

Criterion B: Comprehending written and visual text (written 🖋️ and visual text 👁️👁️)

- read for specific purposes and respond to show understanding
- interpret visual text that is presented with written text
- engage with the text by supporting opinion and personal response with evidence and examples from the text

Phase 1

Identify basic facts, messages, main ideas and supporting details

Recognize basic aspects of format and style, and author's purpose for writing

Engage with the written and visual text by **identifying** ideas, opinions and attitudes and by making a personal response to the text

Phase 2

Identify basic facts, main ideas and supporting details, and draw conclusions

Recognize basic conventions including aspects of format and style, and author's purpose for writing

Engage with the written and visual text by **identifying** ideas, opinions and attitudes and by making a personal response to the text

Phase 3

Show understanding of information, main ideas and supporting details, and draw conclusions

Understand basic conventions including aspects of format and style, and author's purpose for writing

Engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text based on personal experiences and opinions

Phase 4

Construct meaning by identifying stated and implied information, main ideas and supporting details, and draw conclusions

Interpret basic conventions including aspects of format and style, and author's purpose for writing

Engage with the written and visual text by **identifying** ideas, opinions and attitudes and by making a personal response to the text based on personal experiences and opinions

Phase 5

Analyse and draw conclusions from information, main ideas and supporting details in social

Analyse basic conventions including aspects of format and style, and author's purpose for writing

Engage with the written and visual text by **analyzing** ideas, opinions and attitudes and by making a personal response to the text based on personal experiences and opinions from a global perspective

Phase 6

Evaluate and draw conclusions from information, main ideas and supporting details

Interpret the author's choice of style, format and ideas to suit an intended audience and purpose

Engage with the spoken and visual text by **evaluating** ideas, opinions and attitudes and by making a personal response to the text based on personal experiences and opinions from a global perspective

Possible Prompts:

- ✓ infographic
- ✓ poster
- ✓ recipe
- ✓ menu
- ✓ printed advertisement
- ✓ blog / news article
- ✓ brochure
- ✓ postcard
- ✓ magazine article
- ✓ social media entry
- ✓ symbols and signs
- ✓ cartoon
- ✓ photo with caption

Conventions might include:

- ✓ color
- ✓ headings and subtitles
- ✓ composition
- ✓ layout
- ✓ font and size
- ✓ illustration
- ✓ image
- ✓ costume
- ✓ logos
- ✓ symbols
- ✓ signs

**Comprehension Task
through either writing
or speaking**

Organized by Alison Yang
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